



618 Data Pre-submission Edit Check Tool - Part B Exiting

The 618 Data Pre-submission Edit Check Tool is designed to be used by states as they prepare their data for submission via *EDFacts*. The tool can identify potential edit check errors or errors in subtotals or totals.

Please note that data may not be submitted using this tool. All data must be submitted following the guidelines provided in the data file specifications at: [The EDFacts Initiative](#)

Please read the following basic guidelines before using this tool:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Each cell in the 618 Data Pre-submission Edit Check Tool contains a "-9" value by default. If your state will not report that data element, leave the "-9" as a placeholder. Only enter "0" for true zero counts.
5. To label each page in this workbook with the reporting year of the data being entered, enter the school year in cell C8 of PAGE 1. Cell C8 will remain highlighted in red until the reporting year is entered.
6. RED cells indicate computational errors or an error in reporting. Please make sure there are NO RED CELLS before saving data.

If you would like assistance using this tool, please contact your IDC State Liaison or IDEAdata@westat.com.

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**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION A: DISCRETE AGE AND DISABILITY BY BASIS OF EXIT

BASIS OF EXIT	INTELLECTUAL DISABILITY								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION									
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				16					22
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE				25	23				65
(E) REACHED MAXIMUM AGE								17	17
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING									20
(H) DROPPED OUT									20
(I) TOTAL (OF ROWS A-H):			12	47	33	19		20	145
COMPUTED TOTALS			12	47	33	19		20	145

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION A (CONTINUED)

BASIS OF EXIT	HEARING IMPAIRMENTS								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION									
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				12					20
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE									
(E) REACHED MAXIMUM AGE									
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING									
(H) DROPPED OUT									
(I) TOTAL (OF ROWS A-H):				15	12				35
COMPUTED TOTALS				15	12				35

Reporting Year: 2020-2021

[illegible]

Reporting Year: 2020-2021

[illegible]

COMPUTED
TOTALS

■ ■ ■ ■ ■ ■ ■ ■

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION A (CONTINUED)

BASIS OF EXIT	EMOTIONAL DISTURBANCE								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION									16
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				46	10				64
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE									
(E) REACHED MAXIMUM AGE									
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING		10	26	12					55
(H) DROPPED OUT				13	14				37
(I) TOTAL (OF ROWS A-H):	10	14	36	80	30				182
COMPUTED TOTALS	10	14	36	80	30				182

Reporting Year: 2020-2021

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**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION A (CONTINUED)

BASIS OF EXIT	OTHER HEALTH IMPAIRMENTS								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION									19
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				114	54				182
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE									16
(E) REACHED MAXIMUM AGE									
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING	15	15	26	18					79
(H) DROPPED OUT				13					29
(I) TOTAL (OF ROWS A-H):	19	19	36	158	73	14			326
COMPUTED TOTALS	19	19	36	158	73	14			326

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION A (CONTINUED)

BASIS OF EXIT	SPECIFIC LEARNING DISABILITIES								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	16	11	14	15					60
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			19	396	143				567
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE									13
(E) REACHED MAXIMUM AGE									
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING	44	40	53	38					181
(H) DROPPED OUT				23	26				64
(I) TOTAL (OF ROWS A-H):	60	53	91	481	179	18			886
COMPUTED TOTALS	60	53	91	481	179	18			886

Reporting Year: 2020-2021

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**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION A (CONTINUED)

BASIS OF EXIT	MULTIPLE DISABILITIES								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION									
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA									
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE				22	10				35
(E) REACHED MAXIMUM AGE								22	22
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING									
(H) DROPPED OUT									
(I) TOTAL (OF ROWS A-H):				23	12			23	74
COMPUTED TOTALS				23	12			23	74

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION A (CONTINUED)

BASIS OF EXIT	AUTISM								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION									
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				39	14				56
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE				14	10				33
(E) REACHED MAXIMUM AGE								10	10
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING									25
(H) DROPPED OUT									
(I) TOTAL (OF ROWS A-H):	11			58	29			16	136
COMPUTED TOTALS	11			58	29			16	136

REPORT OF CHILDREN WITH DISABILITIES EXITING SPECIAL EDUCATION

Reporting Year: 2020-2021

SECTION A (CONTINUED)[illegible]

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION B: DISCRETE AGE BY BASIS OF EXIT

BASIS OF EXIT	ALL DISABILITIES								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	27	19	22	28	1	1	1	1	105
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	1	1	30	636	236	22	1	1	928
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	1	1	1	1	1	1	1	1	1
(D) RECEIVED A CERTIFICATE	1	1	1	85	57	19	1	1	183
(E) REACHED MAXIMUM AGE					1	1	1	53	53
(F) DIED	1	1	1	1	1	1	1	1	1
(G) MOVED, KNOWN TO BE CONTINUING	79	78	119	75	15	1	1	1	372
(H) DROPPED OUT	1	1	1	53	59	28	13	1	167
(I) TOTAL (OF ROWS A-H):	107	104	185	878	375	75	27	66	1817
COMPUTED TOTALS	107	104	185	878	375	75	27	66	1817

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION B (CONTINUED)

BASIS OF EXIT	ALL DISABILITIES (PERCENT) ¹								
	14 (PERCENT)	15 (PERCENT)	16 (PERCENT)	17 (PERCENT)	18 (PERCENT)	19 (PERCENT)	20 (PERCENT)	21 (PERCENT)	14-21 TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	26%	18%	21%	27%	6%	2%	1%	0%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0%	0%	3%	69%	25%	2%	0%	0%	100%
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	0%	0%	0%	0%	0%	0%	0%	0%	0%
(D) RECEIVED A CERTIFICATE	0%	0%	3%	46%	31%	10%	4%	5%	100%
(E) REACHED MAXIMUM AGE	0%	0%	0%	0%	0%	0%	0%	100%	100%
(F) DIED	0%	44%	0%	11%	22%	11%	11%	0%	100%
(G) MOVED, KNOWN TO BE CONTINUING	21%	21%	32%	20%	4%	1%	1%	0%	100%
(H) DROPPED OUT	1%	2%	5%	32%	35%	17%	8%	1%	100%
(I) TOTAL (OF ROWS A-H):	6%	6%	10%	48%	21%	4%	1%	4%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION C: RACE/ETHNICITY BY BASIS OF EXIT

BASIS OF EXIT:	RACE/ETHNICITY							
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION			26		39	32		105
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	109		193	21	413	118	69	928
(C) GRADUATED WITH AN ALTERNATE DIPLOMA								
(D) RECEIVED A CERTIFICATE	11		69		70	18		183
(E) REACHED MAXIMUM AGE			23		20			53
(F) DIED								
(G) MOVED, KNOWN TO BE CONTINUING			45	29	139	133	23	372
(H) DROPPED OUT	10		23		87	37		167
(I) TOTAL (OF ROWS A-H):	131		382	62	773	344	117	1817
COMPUTED TOTALS	131		382	62	773	344	117	1817

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION C (CONTINUED)

BASIS OF EXIT:	RACE/ETHNICITY (PERCENT) ¹							
	HISPANIC /LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	0%	1%	25%	3%	37%	30%	4%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	12%	1%	21%	2%	45%	13%	7%	100%
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	0%	0%	0%	0%	0%	0%	0%	0%
(D) RECEIVED A CERTIFICATE	6%	0%	38%	4%	38%	10%	4%	100%
(E) REACHED MAXIMUM AGE	0%	0%	43%	2%	38%	9%	8%	100%
(F) DIED	0%	0%	33%	0%	56%	11%	0%	100%
(G) MOVED, KNOWN TO BE CONTINUING	0%	1%	12%	8%	37%	36%	6%	100%
(H) DROPPED OUT	6%	0%	14%	1%	52%	22%	5%	100%
(I) TOTAL (OF ROWS A-H):	7%	0%	21%	3%	43%	19%	6%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION D: GENDER BY BASIS OF EXIT

	GENDER		
	MALE	FEMALE	TOTAL
BASIS OF EXIT:			
(A) TRANSFERRED TO REGULAR EDUCATION	71	34	105
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	647	281	928
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	█	█	█
(D) RECEIVED A CERTIFICATE	112	71	183
(E) REACHED MAXIMUM AGE	35	18	53
(F) DIED	█	█	█
(G) MOVED, KNOWN TO BE CONTINUING	254	118	372
(H) DROPPED OUT	112	55	167
(I) TOTAL (OF ROWS A-H):	1235	582	1817
Computed Totals	1235	582	1817

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION D (CONTINUED)

	GENDER (PERCENT)¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
BASIS OF EXIT:			
(A) TRANSFERRED TO REGULAR EDUCATION	68%	32%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	70%	30%	100%
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	0%	0%	0%
(D) RECEIVED A CERTIFICATE	61%	39%	100%
(E) REACHED MAXIMUM AGE	66%	34%	100%
(F) DIED	44%	56%	100%
(G) MOVED, KNOWN TO BE CONTINUING	68%	32%	100%
(H) DROPPED OUT	67%	33%	100%
(I) TOTAL (OF ROWS A-H):	68%	32%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION E: ENGLISH LEARNER STATUS BY BASIS OF EXIT

BASIS OF EXIT:	ENGLISH LEARNER STATUS		
	YES	NO	TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	█	97	105
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	60	868	928
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	█	█	█
(D) RECEIVED A CERTIFICATE	41	142	183
(E) REACHED MAXIMUM AGE	15	38	53
(F) DIED	█	█	█
(G) MOVED, KNOWN TO BE CONTINUING	42	330	372
(H) DROPPED OUT	18	149	167
(I) TOTAL (OF ROWS A-H):	186	1631	1817
Computed Totals	186	1631	1817

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2020-2021

SECTION E: ENGLISH LEARNER STATUS BY BASIS OF EXIT (CONTINUED)

	ENGLISH LEARNER STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
BASIS OF EXIT:			
(A) TRANSFERRED TO REGULAR EDUCATION	8%	92%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	6%	94%	100%
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	0%	0%	0%
(D) RECEIVED A CERTIFICATE	22%	78%	100%
(E) REACHED MAXIMUM AGE	28%	72%	100%
(F) DIED	22%	78%	100%
(G) MOVED, KNOWN TO BE CONTINUING	11%	89%	100%
(H) DROPPED OUT	11%	89%	100%
(I) TOTAL (OF ROWS A-H):	10%	90%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.